

*This evaluation was designed and conducted by Tyler Hallmark for the sole purpose of attaining feedback from students on **Tyler Hallmark**'s performance – not the course, nor the performance of co-instructors.*

**Course:** The Impact of College on Students

**Number of students enrolled:** 24

**All questions were asked on the following scale:**

- 1 = Strongly Disagree
- 2 = Somewhat Disagree
- 3 = Neither Agree nor Disagree
- 4 = Somewhat Agree
- 5 = Strongly Agree

<b>Statement</b>	<b>Mean Response</b>	<b>Number of Responses</b>
The instructor demonstrated respect for all students.	5.00	18
The instructor was genuinely interested in helping students.	5.00	15
The instructor made themselves readily available to meet with students.	4.93	15
The instructor provided timely feedback.	4.80	15
The instructor created an environment in which I was comfortable participating.	4.73	15
The instructor created an environment in which I felt supported.	4.93	15

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**What did you particularly appreciate about the instructor?**

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Passion, flexibility and adaptability

Patience, good listener, approachable, authentic. Gave helpful, constructive feedback on written assignments

Tyler prepared and delivered course content that was engaging and thought provoking. His demeanor was both friendly and professional. He was genuinely interested in helping students learn and grow.

He shares helpful resources. He attempts to couch his comments thoughtfully to be sensitive to multiple identities in the room.

Tyler helped to seamlessly blend the HCAS text with real-life situations! Sometimes I felt lost in class with much new terminology and concepts. He helped me recognized how the text can be applied to my current work!

Tyler was very helpful when it came to being available to meet with me, listening to my ideas about our class project, and providing valuable feedback. He was also very helpful with helping me with my APA format.

Tyler played an active role in the class providing insightful input and help continue classroom discussions. He also provided meaningful feedback on assignments that were designed to build into a final paper.

His knowledge of APA is remarkable. His feedback on papers is constructive, valuable, and he presents it in a positive manner. He was extremely responsive to all questions inside and outside of class, and not only in a timely manner, but almost instantaneously. He always encouraged us to ask questions and reach out to him if needed.

Tyler was always very supportive and validating for all students contributing to the class discussion. He helped to create a learning environment that allowed for students to feel most comfortable sharing out on course topics that some might have strong thoughts/opinions about.

Willing to go above and beyond, sharing personal experiences genuinely, very helpful in processing ideas

I really enjoyed his genuine approach to classroom discussion. Tyler always connected thoughts from students and promoted new ideas through their considerations. I always felt valued when speaking in class.

I appreciated Tyler's willingness to ask questions, provide coaching and spend additional time if needed to help us progress our work forward in thoughtful and meaningful ways.

I appreciated Tyler's authenticity. He commonly related to each student on a personal level, making us feel comfortable and welcome to share our questions. This invitation to be vulnerable helped me focus the majority of my energy on learning, rather than being correct or performative. Having the space to bring my full self to class is essential, in my opinion.

Tyler worked hard to provide relevant resources. He was able to empathize with our experiences and worked to alleviate stress.

I appreciated that Tyler was always willing to meet with students in and outside of class. He is detailed oriented and provides helpful feedback to strengthen projects and writing

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assignments. He is knowledgeable about the subject matter and is good about connecting topics or readings to real life examples in higher education.

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His willingness to meet with me to discuss my idea for my paper. Also his feedback on papers was especially helpful and thoughtful. I can tell he really cares about his students and teaching.

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**What specific advice would you have for this instructor about things they could do better?**

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Nothing comes to mind.

Honestly, no....I HATE not giving constructive feedback, but I don't have anything that Tyler could improve upon. He was stellar!

I can't think of anything he could do better! Tyler is amazing and will be an asset to the institution he chooses to become a faculty member!

None, he did a wonderful job teaching this semester.

I would like to know more about how he facilitates activities. I enjoyed having him facilitate discussion but would like to see more of how he facilitates other activities, too.

I think Tyler can plan less and allow for more flexibility in his lesson plan. Maybe working to fill 3/4 of the time instead of the full time would give us enough time to complete the lesson. Often, I could tell he planned way more activities than we had time for since our class was full of discussion. I hated to see the planning and incomplete activities go to waste.

I think Tyler struggles with silence after he poses a question. Often the question is quite meaningful and requires some internal processing from students before they can answer. Providing a little more time before jumping in will allow students that space.

Perhaps he can work on facilitating large group discussions to make sure that more people are engaged and have the opportunity to participate rather than letting the same vocal people dominate the conversation. Also I think he is uncomfortable with silence and wants to fill the airspace if no one answers right away.

I think he could be nicer to himself. He really is impressive with his op eds and his desire and care for students. I think he will make an excellent faculty member one day. I hope the pressure to publish does not extinguish his passion for teaching. Stay teaching, Tyler!

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