

# MSIs across the globe:

*Laying the foundation for future research*

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# Presentation Outline

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- What are MSIs?
- Why are MSIs important?
- Defining MSIs in the Global Context
- Limitations
- Recommendations for Research
- Recommendations for Practice

# What are MSIs?

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Minority Serving Institutions are institutions of higher education that were either created with the express purpose of educating a specific group of people, or because of shifting demographics, began to enroll a specific group of people, which in many cases changed their mission.

# Historically Black Colleges and Universities

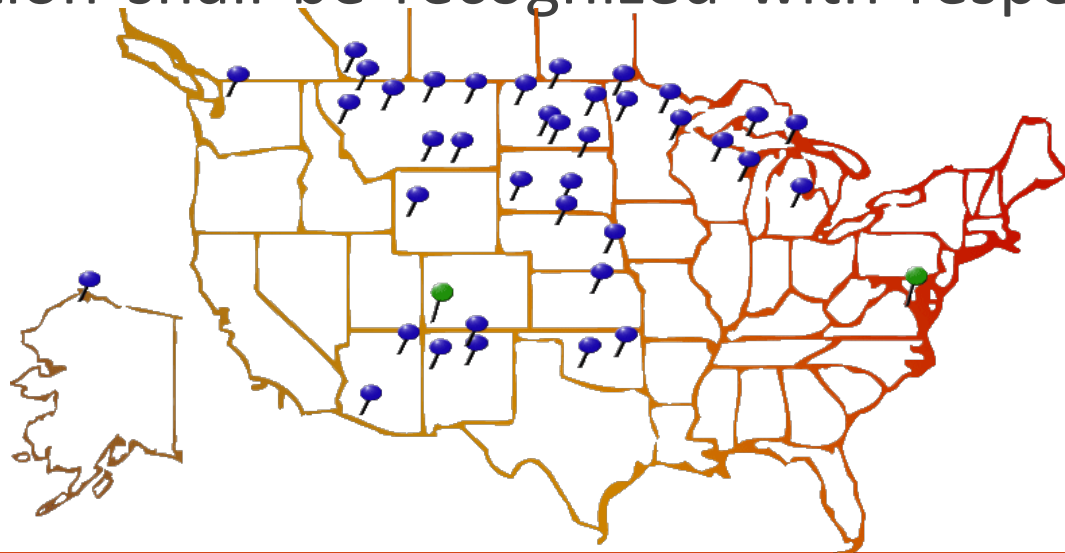
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The Higher Education Act of 1965 defines an HBCU as: “...any historically black college or university that was established prior to 1964, whose principal mission was, and is, the education of black Americans, and that is accredited by a nationally recognized accrediting agency or association determined by the Secretary [of Education] to be a reliable authority as to the quality of training offered or is, according to such an agency or association, making reasonable progress toward accreditation.”

# Tribal Colleges and Universities

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The Tribally Controlled Colleges and Universities Assistance Act defines a TCU as: “...an institution of higher education which is formally controlled, or has been formally sanctioned, or chartered, by the governing body of an Indian tribe or tribes, except that no more than one such institution shall be recognized with respect to any such tribe.”



# Hispanic-Serving Institutions

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A Hispanic-Serving Institution is defined as an institution of higher education that “has an enrollment of undergraduate full-time equivalent students that is at least 25 percent Hispanic students at the end of the award year immediately preceding the date of application.”

# Why are MSIs important?

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“These institutions boast diverse faculties and staffs, provide environments that significantly enhance student learning and cultivate leadership skills, offer same-race role models, provide programs of study that challenge students, address deficiencies resulting from poor preparation in primary and secondary school, and prepare students to succeed in the workforce and in graduate and professional education.”

The logo for the Center for MSIs is a red square containing the text "Center for MSIs" in white. "Center for" is in a smaller, italicized font, and "MSIs" is in a larger, bold font.

Center for  
MSIs

# Defining MSIs in the Global Context





# Indigenous Populations

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## **What is being done?**

- TCUs in the United States
- First Nations controlled institutions in Canada
- Sami University College in Norway

## **Who else could be considered?**

- Bolivia
- Chile
- Ecuador

# Linguistic Minorities

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## What is being done?

- Indigenous institutions (as mentioned)
- Arab Academic College for Education in Israel-Haifa

## Who else could be considered?

- Germany and the Syrian refugees



# Racial and Ethnic Minorities

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## **What is being done?**

- HBCUs in the United States
- HDIs in South Africa

## **Who could be considered?**

- The Roma people of Europe
- The Afro-Peruvian population

# Religious Minorities

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## What is being done?

- Jamia Islamia Ishaatul Ulooms in India

## Who else could be considered?

- The Rohingya of Burma



# Limitations

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- The title “Minority Serving Institutions” may be misleading.
- We don’t know how MSIs are performing outside of the U.S.
- MSIs are not the only way to reach ‘students at the margins.’

# Recommendations for Research

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- Who are minorities, and how are they performing?
- How are institutions serving 'students at the margins'?
- What does funding look like at MSIs around the world?

# Recommendations for Practice

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- Shaping the curriculum
- Culturally responsive programming
- Diverse and relevant mentoring

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